

Using evidence to influence  
change on audit  
recommendation on WASH in  
schools in Sierra Leone

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# Introduction

- Every child has right to quality education and conducive environment that enables them to fully learn and thrive.
- Part of these rights include access to safe-drinking Water, Sanitation and Hygiene (WASH) services while at school.
- WASH in schools is part of the Sustainable Development Goals (targets 4.a, 6.1, 6.2), which clearly shows its importance and increasing recognition as part of human development.

# Scorecard development

**This link what the performance audit report on school says as against national school census data**

Schools without water supply facilities: 17% of the sampled schools (representing 6 out of the 35 schools visited) did not have water supply facilities. This scenario could expose 13,394 pupils to diseases related to poor sanitation and hygiene-

**School Performance report  
2018**

- 29% (3,162) of schools do not have drinking water leaving approximately 574,917 pupils without drinking water
- Of those that have drinking water, 18% do not have protected drinking water hence exposing approximately 292,613 to diseases related to lack of clean drinking water.

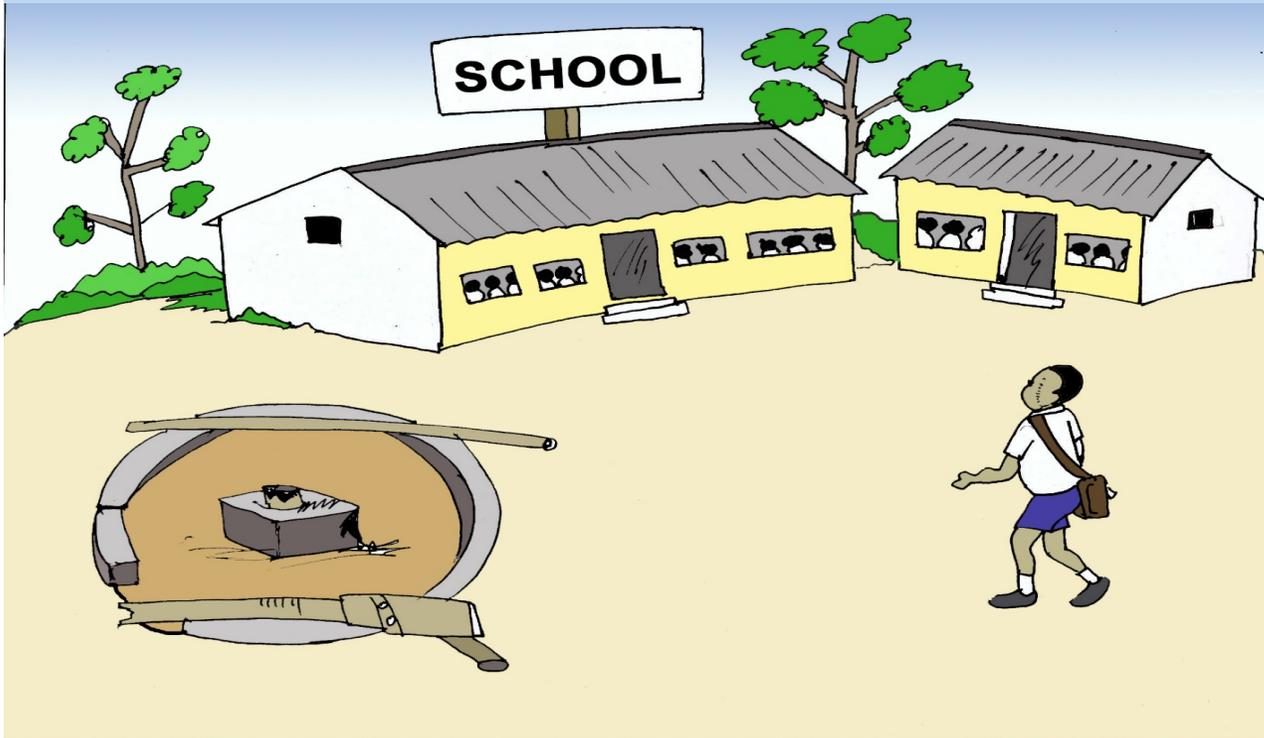
**Education hub**

(<https://educationdatahub.dsti.gov.sl/education>)

# Scorecard development

Cartoon diagram was used to illustrate the information on both the performance audit and the school census

**Schools without water supply facilities:** 17% of the sampled schools (representing 6 out of the 35 schools visited) did not have water supply facilities. This scenario could expose 13,394 pupils to diseases related to poor sanitation and hygiene-  
**School performance report**



29% (3,162) of schools do not have drinking water leaving approximately 574,917 pupils without drinking water-Education hub



# Scorecard development

The scorecard was given human face



The toilets were hardly clean and in addition to this, no hand washing facilities were found in most of the schools visited- **School Performance Audit - 2018**

# The use of the scorecard

- The scorecard which contain user friendly information was use to engage stakeholders on the effect of not implementing the audit recommendations on WASH in schools
- Information in the scorecard was use to develop position paper on the need for 15% of the school budget to be use for WASH
- It was use engage the general public as audit report are most time technical

# Lesson learn

- Collaboration with Audit Service- This is done through providing complimentary data on their report and constructive engagement
- Giving the scorecard a human face help to bring citizen along the campaign
- Using government own data to collaborate it with the audit report bring credibility to the campaign and hence government full attention is draw to the issue
- Form coalition with other CSOs working on similar issues ( eg, Education for All, WASH-NET etc)
- Mapping and using data to engage relevant stakeholders